

PHOENIX

REVIEW

66-67

**THE  
PHOENIX  
REVIEW**

**1966—1967**

**DRAYTON MANOR GRAMMAR SCHOOL  
SEPTEMBER 1967**

## DRAYTON MANOR GRAMMAR SCHOOL STAFF

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# PHOENIX REVIEW 1966-1967

*Editor:* Mr. Curtis  
*Business Manager:* Miss Snow  
*Assistant Editors:* Eva Kaluzynska  
Alan Brace  
*Committee Members:* Pamela Sprules  
Graham Glenn

As Alan Brace explained in his editorial to *Phoenix*, which appeared last term, the school magazine this year is being produced in two parts. *Phoenix* itself contained examples of the imaginative writing and art work done by members of the school: this Review is a survey of the past year at Drayton Manor, of our academic successes and of our in-school and out-of-school activities. The danger that such a magazine might have run of seeming too introspective, too concerned only with the school, is avoided by the wide range of these activities, for they include exchange visits with schools in France and Germany, involving a large number of our pupils, and, of course, many of the school clubs and societies are themselves outward-looking; obvious examples are the Discussion Group, and, in another sense, the Astronomy Club.

One article that is not concerned with a school activity is that on Saturday jobs, but the decision whether or not to take a part-time job is one that many of the senior pupils have to face. We hope to be able to print some different views on this subject in our next issue.

It has been suggested that it is more expensive to produce two magazines than to produce a combined one. This is true, yet our two issues this year show a considerable saving over the cost of the previous single magazines because of the different method of printing used. Instead of making a block for each page, the printer produces a master-copy by the use of a special typewriter. There is a possibility that this year the Parents' Association will buy the school one of these typewriters, which, in addition to its other interesting possibilities, would enable us to do more of the work on the magazine actually in the school, at an even greater saving.

We are indebted to many people for their help in producing our magazines this year, but particularly to Dr. Evans, for his active interest, and to Mrs Andrews and her typists. Of these we must mention Joyce Brown, who typed almost all the manuscripts for this Review. Her job was a difficult one, perhaps unnecessarily so, and on her behalf we make a special request for neater and more legible contributions next year.

The production of two magazines this year has been an experiment, and we shall soon be asking ourselves the question, "One magazine or

two for 1968?" We should like to ask you the same question; please give your views, orally or in writing, to the editor or any member of the committee. In addition, we are already looking for material for the next magazine, and should welcome from any member of the school, but particularly from the fifth and sixth forms, short stories, poems, and articles of any kind, on any subject.

*Cover designed by Douglas Fowler.*



### STAFF CHANGES

There have been several changes in the Staff since last year's *Phoenix*. We welcome, rather belatedly, Mr. Gaskell, who is teaching Chemistry in place of Mr. Thompson, who left at Christmas. At Easter Mrs. Katis left, after teaching History and English part-time for two terms, and Mr. Aitken joined us to teach these subjects for the summer term.

In July we were sorry to say good-bye to Mrs. Davies, after more than fifteen years at Drayton Manor; Miss Calow, who left to join North London Collegiate School (and whom we congratulate on her marriage during the summer); Mr. Jacob, who is working for NALGO in their Education Department; and Mr. Holbrook, now teaching at Greenford Grammar School.

We welcome to the school this term the following new members of Staff: Miss Davies (Chemistry and Mathematics), Miss Irving (History and R.E.), Mrs. Loewe (English, part-time), and the Reverend Mr. Watkins, who is teaching Religious Education part-time.

# CLUBS AND SOCIETIES

## CHESS TEAM

The senior chess team did not do as well as it usually does in the Thames Valley League this season. The reason for this may have been the fact that four members of the team were concentrating more on their 'A' Level exams than on their chess, and naturally no one can blame them for doing so.

Most of the matches were played by Christmas, and next season's possible players took part in a few matches to give them experience of match play. The school team came fourth in the league after Hampton, Isleworth, and Tudor.

Individual Performances:

	P	W	D	L
Kille	14	6	4	4
Sweeting	11	5	3	3
Kendall	13	4	6	3
Wilson	8	2	3	3
Squirrell	9	2	4	3
Randall	13	8	2	3
Fincham	6	1	2	3

The junior team had a very poor season, not winning a single match, but with more experience they should do a lot better.

C. Randall (*Chess Secretary*)

## DISCUSSION GROUP

This year the Discussion Group has had a number of very interesting and sometimes very amusing debates.

The first debate was on a highly topical issue, Vietnam.

We then got off the ground by holding a balloon debate, in which various professions were represented by members of the school.

There were other debates, on abortion and euthanasia. In the latter, the House rejected the idea of euthanasia by one vote.

Following the example given by the Oxford Union, we held a 'Queen and Country' debate. Owing to the controversial nature of the motion, we were not allowed to take a vote.

The final debate was in a far lighter mood. It was on a motion that our 'M.P.', Brian Oliver, had failed us. This motion was overwhelmingly carried.

Following this, we invited a genuine M.P., Mr. Sydney Bidwell, to talk to us on "The Life of an M.P.". Mr. Bidwell gave an interesting talk on this subject. Following this, Mr. Bidwell kindly stayed on and answered questions on his personal political views.

Our thanks are due to Mr. Barker, for so ably chairing our meetings.  
John Fenn

## BIOLOGICAL SOCIETY

The newly-formed Biological Society has had a very quiet year. A committee was elected at the first meeting, and later meetings have included a discussion on Smoking and a film on Water Birds. Private projects are in hand, particularly in the lower forms, and a Biological Photographic Competition is to be held during the summer holidays.

We should like to thank Miss Woodall and Mrs. Cleary for their great help and advice in the running of the society.

H. D. (Sec.)

## MATHS CLUB

The Maths Club is situated next to the library on the first floor and is open to the Juniors (Forms One and Two) on Monday and Tuesday between 12.30 and 1.00 p.m., and to the Seniors between 12.50 and 1.30 p.m. from Tuesday to Friday inclusive. Anyone wishing to do anything connected with mathematics may come to the Maths Club on their allotted days. Facilities are available for the building of geometrical shapes as well as for many other interesting pursuits.

The Maths Club has been very fortunate in acquiring a second electric calculator - a Numeria - which is able to work in pounds, shillings, and pence, as well as in decimals. Anybody who passes his Senior Test for calculating machines or who applies to Mr. Jewell for permission has access to this machine.

As well as a monitor, a member of the mathematics staff is available at the Maths Club to assist any pupil with difficulties in his classwork.

D. Carpenter

## ASTRONOMY CLUB

This year solar activity has greatly increased, as it will do until sunspot maximum is reached in 1969, after which activity should fall. During March several large groups of sunspots were recorded by club members using reflecting and refracting telescopes. The sun's disc was projected through the telescope and focussed on a white card. Sunspots were then plotted by accurate drawing and with unlimited patience. During March some members rose at 7 o'clock in the morning to plot sunspots before going to school. We shall continue this work with interest.

In the small hours on November 16th 1966, 15 members of the Astronomy Club, Miss Cracknell, Mr. Grant and Philip Wathen arrived on the school field to observe what was going to be the meteor display of this century. Unfortunately, despite our enthusiasm, we observed only 19 meteors between 12.30 and 4.30 a.m. This was most disappointing compared with the fantastic display seen by American astronomers in Arizona. In the western states, instead of seeing just the hundred an hour, as was expected, observers saw 200,000 an hour, and at times there were 40 per second! We only hope that we shall be luckier in future events.

The less spectacular meetings were held in the physics laboratory, and many members attended meetings at 4 o'clock. The completion of the star map project was marked by the appearance of the five best star maps on the walls of the physics corridor. Tape recordings of the B.B.C.'s



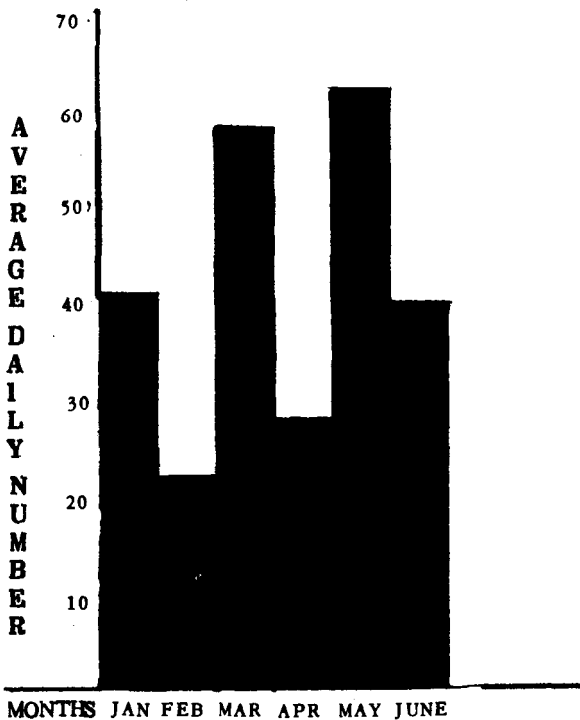
'Sky at Night' programme were listened to and discussed. Photographs taken by members of the upper school have been shown regularly, and also films brought by Miss Cracknell.

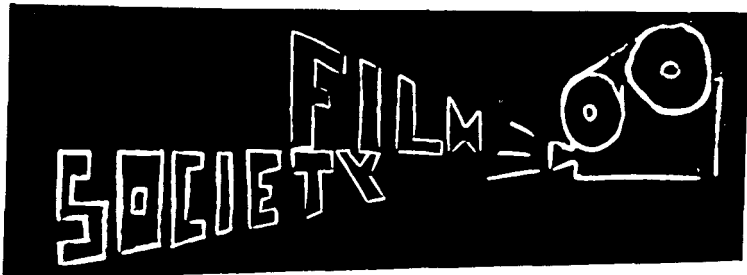
Two visits were made during the past year, one to the comparatively new stardome at the Science Museum and the other to the planetarium of Morley College. The second was more novel; to begin this lecture we were led up to the very top of a church spire into a room and seated in a circle whilst a white dome was lowered over our heads. Mr. White gave a very interesting talk on general astronomy with the aid of his planetarium.

We should like to thank Miss Cracknell for her assistance, Dr. Muir for arranging the Morley College visit, and all the others who helped to make our meetings possible.

P. T. Curtis  
C. G. P. Jones

**AVERAGE DAILY SUNSPOT NUMBERS  
DURING THE FIRST 6 MONTHS OF 1967  
TAKEN FROM DAILY RECORDS MADE  
BY MEMBERS OF THE ASTRONOMY  
CLUB: -**





*D. Elliot*

The newly-established Film Society began the season in February with "Julius Caesar", which was of special interest to fourth and fifth form pupils for English 'O' Level.

Following this was "The General", an American film of 1927, starring Buster Keaton as a locomotive driver involved in the Civil War. This silent film was accompanied on the piano by Alan Wakeman to good effect.

The Polish film, "Ashes and Diamonds", made in 1958 and set in liberated Poland after the Second World War, had a moving effect on its audience, despite occasional difficulties in reading the sub-titles.

The next film, "All Quiet on the Western Front", turned to France in the First World War, and made a violent condemnation of war with all its horrors. The film still remains one of the first classic 'talkies', and its subtle ending was of particular interest.

"On the Waterfront" was chosen as the fifth film of the season. Marlon Brando's remarkable performance as a New York docker, in conflict with unscrupulous and corrupt gangsters in American trade unions, can perhaps be classed as his best role.

To end the season, the Film Society chose "Shakespeare Wallah", reflecting contemporary India in a touring company of Shakespearean players. This film, lasting for almost two hours, slowly revealed its story, which was both sad and amusing.

The school owes a great deal to all connected with the production of the wide range of films shown this season by the Film Society, especially to Miss Cracknell and Mr. Grant, who were seen playing active parts at the meetings.

P. Durrans

# DRAMA

## ZEFFIRELLI v BRACKEN AND SNOW

Shakespeare filmed; Shakespeare in 19th century dress, in 20th century dress; Shakespeare in modern prose! More and more frequently this is what we are offered. What remains of the spirit of the original Shakespeare?

This year it was possible for us to see two productions of "Much Ado About Nothing". The National Theatre presented Zeffirelli's colourful production, also televised, set in 19th century Sicily. This was seen by the producers and principal actors of the school play and rejected by them. Why? Did they, like myself, feel that the result was too slick and superficial, emphasizing the trivial elements of farce at the expense of the more subtle word-play? Here at school we had a more traditional, yet just as lively and very sensitive presentation.

The tone of the play is gay, with the two lovers Beatrice and Benedick reluctant to admit their love for each other, and the plots of their friends to encourage their love. The secondary theme, however, of the love of Hero and Claudio, offsets this with moments of near tragedy. The misunderstandings are cleared up, sorrow is banished and the final scene is all rejoicing and dancing. There is verbal comedy on two levels - the quiet intelligent wit of the young aristocrats and then the amusing clangers of Constable Dogberry, played by John Fenn, and his minions.

Beatrice and Benedick were very sensitively and powerfully played by Lorna Knight and John Ralph, and to me the high moments of the play were their exchanges, which began as colourful insults, later became more self-conscious and finally turned into shy and reluctant confessions of love.

As the other lovers, Julie Weiss and Christopher Cannon gave quite impressive performances. Julie lacked the force of Lorna but contrived to give a gentleness and vulnerability to the character of Hero.

Solid backing was given by Peter Kendall as the Prince, and Philip Sweeting as his scheming brother.

Visually the play was very pleasing. The set was a pinkish-white marble effect, surrounded by greenery, which was uncomplicated yet elegant, with an impressive stained-glass window for the church scene.

The costumes, which were all made at school, demand great praise. All the girls' costumes were most attractive, with great attention to colour and detail. However, the men's costumes deserve even more admiration for their simplicity - the stark tunic line over white tights and the rich colours with contrasting stripe or edging. Also, in the groups of lovers, colour contrast between the man's and the woman's costume was most effective.

As well as the great pleasure which the actors gave to the audience by their lively and intelligent performances, it was obvious that they themselves were enjoying the play, which created a very responsive mood amongst the spectators. So thank you very much actors and helpers, with a very special 'thank you' to Miss Bracken and Miss Snow, who not only carried out excellently their tasks as producers, but also took a very active part in costume-making and make-up.

M.M.C.

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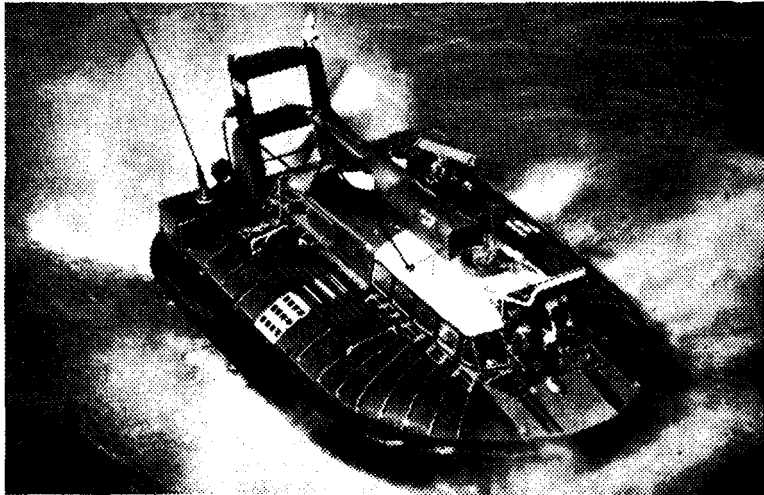
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# Royal Navy



Joint Services' Hovercraft

## THE STAGE CREW

*Stage Manager:* Ian Cole      *Assistant Stage Manager:* Neil Richardson

*Stage Carpenters:* Anthony Phipps      *Lighting:* Alan Beal  
Evan Griffiths      Peter Durrans

*Assistants:* Ian Dodd ; John Palmer ; Richard Soper ; Carole Thatcher

The stage crew of the school Dramatic Society has been involved in only two plays this year, the first, "Much Ado About Nothing", for the school, and the second, "Old Mother Hubbard", a pantomime, for St. Michael's Dramatic Society, Sudbury.

The school play was basically two sets on to which small pieces of scenery were added and removed. Unfortunately the change from one main set to another did not coincide with the interval, and it was therefore necessary to change in as little time as possible (the final time being less than thirty seconds). The change called for the removal of a house, leaving on stage a garden which had been erected behind the house. This had to be carried out in darkness and with the minimum amount of room in the wings on either side of the stage, into which the set had to be moved. The main sets were views from the outside of the house looking in, and from the inside looking out, both being views from beneath a vine trellis. The construction of the trellis, and sky about it, created lighting problems as they, for the first time, came over the acting area, where they intruded upon the space usually occupied by lighting equipment.

The only other problem involved with scene changing during the play was that of removing the chapel and altar which had been set during the interval. This one large unit had to be dismantled as soon as it was out of the audience's view as it blocked the main entrance to the stage, and there was not enough room to store it in one unit. The need to have this unit collapsible created constructional problems because it was impossible to brace the unit to the floor, although this would have made it stronger. A convincing imitation of stained glass was obtained by having lights directly above the altar and behind it, shining through the window; although the problem of illuminating the candles was, at first, a difficult one, it was overcome by using light bulbs for the candle flames.

The pantomime was the second occasion on which we had assisted another dramatic society, the first being in January last year. As before, we provided and fitted some of the lights, as well as controlling them and assisting on stage during each of the seven performances. The sets were large and complex, and the speed with which they were erected and dismantled was similar to that required in the school's production of "Macbeth" some years ago. The pantomime was well written, and young playwrights within the school could gain some ideas on writing from a production of this type.

The stage crew also joined forces with the Folk Club in both their concerts, and provided lighting and scenic effects.

N. Richardson

During the year the stage crew were asked to provide the lighting for a second-form concert. The concert, directed by Miss Calow, consisted of a short play (which did not need any scenery) and various acts - comic and serious.

The lighting needed for the production was very elementary and so the junior members of the crew were asked to undertake the work. This gave them a chance of managing the stage on their own for the first time; therefore the few and very minor mistakes made were forgivable. The concert, attended by the junior half of the school, was successful and very amusing.

I. Dodd

This year will see the loss to the School of several of the Stage Crew who have been concerned with the stage from the time it was built. The School owes to the original crew a particular debt in that they have had to solve all the initial problems of a new stage and to organise or build an adequate stock of scenery and lighting equipment. They will, however, have experienced the great fun of amateur dramatics and will take with them a good training in an activity where willing and *experienced* helpers are always desperately short.

It is hoped that they will be replaced by two or three third form pupils who are willing to 'learn the ropes'. They will serve a probationary period of a term and may then be accepted as permanent members of the team.

D.E.J.

## THE NEXT SCHOOL PLAY

This term the school play will be "An Enemy of the People" by the Norwegian playwright Henrik Ibsen. The play is set in a Norwegian coastal town - a town which is just beginning to enjoy prosperity because of the many summer visitors who come to sample the so-called health-giving waters of the newly-built baths.

The Medical Officer of the baths, Dr. Thomas Stockman, discovers that the water system is polluted, and he is anxious to expose this fact and have it put right. However, the mayor, who is Stockmann's brother, has other ideas. The resulting conflict, of brother against brother, of right against complacent greed, is grimly fought to its inevitable outcome. The play is exciting and in some ways sinister, and clearly brings out the small man's difficulty in grappling with ambitious local government officials and the frightening power of the 'mass', of misinformed public opinion.

"An Enemy of the People" makes its point forcibly and clearly, and I do hope many of you will be there to see it!

S. J. Farrow

## MUSIC

### MUSIC NOTES

Three concertos, or concerto movements, chamber music, violin, cello and organ solos, songs, orchestral pieces and jazz numbers - these items surely proved that we had a very varied programme to offer to those who were kind enough to patronise our concert last March. But I find it depressing that so few pupils are willing to support our efforts by their presence in the audience. As an example, I doubt whether more than five out of my own form of thirty-three came to the concert.

As far as the orchestra is concerned we are finding it difficult to survive owing to a shortage of violinists, and unless reinforcements arrive in the near future the outlook is gloomy. We shall come to depend more and more on the generosity of past pupils. Now that we have several instrumental instructors it may be possible to find time to extend the choral side of our activities if support is forthcoming.

We are losing several musicians in July - Lorna Knight whose skill as a flautist will be much missed, Edward Fisk (principal horn) who has been a very great help in running the orchestra, Richard Wakeman (piano and clarinet), Morag Ferguson (principal violin) who has been with us for only one year, Peter Kendall (flute), Alan Squirrel (oboe), and Ian Cole (trumpet). All these are sixth-formers and such a large clear-out is a severe blow. In addition, Stephanie Byford (violin) is leaving as she is moving to Scotland. Add to all this the loss of Mr. Thompson at Christmas and it will be seen that our lot is not a happy one. Instrumental beginners, please note that the future is in your hands.

Although it is early to decide what we shall rehearse seriously during the coming season, we shall be making a start with Schubert's *Symphony No 3*, Bizet's *Jeux d'enfants* and Sullivan's overture to *Pirates of Penzance*. A Mozart divertimento for wind instruments is also a probable choice.

Our very grateful thanks are offered to Dr. Muir, Miss Bracken, Mr. Curtis and Mr. Westbrook for their really valuable help in the orchestra, and we hope to add Mr. Farrow's name (apprentice 'cellist) in the next issue of the magazine.

W. Herrera

## JAZZ CLUB

Jazz Club re-opened in Septemeber 1966, after a year's absence, with mild success. A varied selection of L.P. records were brought, mainly thanks to Fowler and Palmer of the Lower Sixth and Sills of the Upper Sixth. The jazz played varied from the early Dixieland style, with 78's of Turk Murphy and Kid Ory, big band L.P's of Duke Ellington, technical geniuses such as Roland Kirk, and up to the present avant-garde of John Coltrane. These meetings were attended by a regular fifteen members whom I should like to thank for their constant support.

The 'Manor House Five' was re-formed in late September, and their two live performances met with good support and success. The line-up of the 'Manor House Five' was as follows:

Eddie Fisk, Richard Fisk:	trumpets
David Mann:	bass
John Sills:	drum and cymbal!
Mr. Farrow:	guitar
Richard Wakeman:	piano and organ

I think it is a pity that large audiences come quite willingly to listen to the jazz played by the 'Manor House Five' but will not come to hear jazz geniuses whose records were played on other Friday jazz clubs.

Finally I should like to thank Mr. Herrera for the use of the music room and the record player.

Richard Wakeman

## THE SCHOOL JAZZ GROUP

The School Jazz Group owes all its success to the consistent hard work of Alan Wakeman and the experience of Mr. Westbrook.

The line-up of the band was as follows:

<i>Front line</i>	Eddie Fisk	)	
	Ian Cole	)	trumpets
	Richard Fisk	)	
	Mr. Westbrook	)	
	Mr. Herrera	)	trombones
	Alan Wakeman		tenor saxophone
<i>Rhythm</i>	Richard Wakeman		piano
	David Mann		bass
	Mr. Farrow		guitar

The band's rehearsals on Tuesday dinner-times were well-attended by interested pupils. For the second year the Jazz Group played in the annual School Concert. All three numbers played were compositions by Alan Wakeman, who also did the arrangements.

The slow blues number was of an extremely high standard and merits a special note. The descending major sevenths beneath a melodic theme made it extremely pleasant listening.

Finally, a word of thanks to the three members of the staff who willingly gave up their time to come and support the Jazz Group.

Richard Wakeman

*M. Beattie*

A real interest in folk music seemed to arise upon the arrival of Mr. Farrow, who seems to be a folk fanatic (to put it mildly). The Club at first opened to the fifth and sixth forms, but later membership was extended to the fourth forms as well. We adopted the Geography Room as our Headquarters, perhaps because of its size.



By the second week, Mr.

Farrow had managed to coax and threaten some of the braver members into actually singing, and by the third week, we had elected Laurence Abrahams and Chris Gabriel as joint chairmen, who efficiently organised raffles for folk L.P.'s among other things.

In November, the Club went to see Tom Paxton and Judy Collins at the Albert Hall. Mr. Farrow having rendered various Paxton songs at the Folk Club, we were able to join in, which made the concert even more enjoyable (for us). A week later a few from the Club, including Mr. Crowe, went to see Pete Seeger, in what proved to be a brilliant concert at the Royal Festival Hall.

Belle Gonzalez, a folk singer, and friend of Miss Calow, was kind enough to come and sing for us during the Autumn Term. Everyone was considerably impressed with her performance and went away satisfied, I hope, that they had had their money's worth.

On the last day of the Autumn Term, Mr. Farrow and the resident



'singers' of the Club gave a most satisfying performance before the school. Five hundred young people, full of Christmas spirit, are not the easiest audience in the world to satisfy, and after almost no rehearsal the performers, with the exception of Mr. Farrow, were not exactly confident. However, the audience reacted very well, and the budding folk singers left the stage to thunderous applause.

I should like to thank the regular members, who have blessed us with their presence during the year, and my fellow singers (Marilyn, Eileen, Elaine, Jill, Frances, Laurence and Chris) and Mr. Farrow, who first introduced the sound of real folk music to our little community.

Sue Chambers (*Secretary*)

## IN SCHOOL AND OUT

### THE SCHOOL PRIZE DISTRIBUTION

27th February, 1967

After brief introductory remarks by the Chairman of the Governors, Alderman Mrs. M. Lorde, the Headmaster, Dr. R. L. Evans, M.A., introduced his report with the caveat that this was not meant to be exhaustive, since *Phoenix* contained a record of the year's activities and everyone already had a copy.

He made a passing reference to various activities already mentioned in *Phoenix*: the two Dramatic Society productions, "She Stoops to Conquer" and "A Man For All Seasons"; the School Concert and the formation of a Jazz Group; the new Mathematical Club; the exchange visits with linked schools in France and Germany; the Task Force (Social Action); the camping (Field Studies) at St. Mary's Bay; the ski-ing party's visit to Austria; the ambitious programme of the Film Society and the parents' co-operation and participation; the formation of the Folk Music Club.

The Headmaster then turned to an analysis of the G.C.E. results. In 1966 (excluding Lower Sixth pupils re-sitting) there were 82 'O' Level candidates and 630 subject entries, an average of 7.7 subjects per pupil; there were 18 'O' Level subjects to choose from. 50 pupils passed in 5-10 subjects, but, and this he stressed, 24 pupils passed in 3 subjects or fewer than 3, a disturbingly high number. He felt that the complex and multiple reasons were to be sought outside the school and its environment. It was his policy to offer a broadly-based curriculum and, in his opinion, any re-organisation of the school must permit pupils to choose from as wide a band of subjects as possible.

71 pupils, and 2 newcomers, entered the Lower Sixth in September, 1966, of whom only 3 did not break new ground. He thought it most important that the school should not impose any academic barrier to entry into the Sixth Form.

Dr. Evans then turned to an analysis of the Sixth Form results. 54 entered for Advanced Level subjects and only 2 failed completely. There

were 153 subject entries and 105 passes, approximately 70%. Of these 105 passes, 58 were in the three highest grades. The Sixth Form had 17 'A' Level subjects to choose from. But a consideration of these figures did not present the whole picture, since additional 'O' Levels were taken in the Sixth Form, in Economics, Spanish, Geology, Technical Drawing and Human Anatomy. In addition, there were Shorthand and Typing and the non-specialist subjects provided in the Time-table.

He drew several conclusions both from these figures and from his observations throughout the year. It appeared that an unselective entry to the Sixth Form did not militate against academic success at 'A' Level. Any reorganisation must continue to offer as wide a choice of 'A' Level subjects as we now offer, and should, indeed, increase the number of 'A' Level subjects, since, if we teach pupils of a much wider range of ability, we must cater for them.

Of the 57 'A' Level pupils, 35 went on to full-time higher education, and 22 of these have begun studies leading to a degree, 15 at Universities, 7 at Colleges of Advanced Technology and Polytechnics, 2 entered Colleges of Music, 9 Colleges of Education, one began speech-therapy training and one journalism. The 22 potential graduates have chosen 15 different degree courses, a most healthy sign indicating a wide range of interests. However, only one girl has gone on to study chemistry and only 2 boys have begun to train for teaching.

The Headmaster concluded his report by thanking his Staff. He said that the school had never been in better shape. The wide range of subjects at both 'O' and 'A' Levels had been completely justified by the results and had stimulated a correspondingly wide range of interests in the pupils.

After presenting the prizes, our distinguished visitor, Dr. James Topping, M.Sc., D.I.C., F.Inst.P., Vice-Chancellor of Brunel University since 1966, then addressed the School. He said that Education, like Peace, is indivisible. He attached the strongest importance to the closest links between the Grammar Schools and the Universities. He gave a brief history of the founding of Brunel University and stressed the importance of the contributions made by Technological Universities. Other countries had had such Technological Universities for a long time, in Germany for over a century; the example had been copied in Zurich and in the U.S.A.

We lived in a most exciting age. No-one in 1920 could possibly have fore-told what advances Science would have made by 1967. It was the task of the Technological University to look ahead, to plan for the year 2000 A.D., and to educate young men and women to lead a full and satisfying life now. They also had to educate people to teach themselves; there was a great difference between being taught and being educated.

Dr. Topping hoped that more and more pupils would seek entry to the new Brunel University being established at Hillingdon. He congratulated the School on its success and wished it continued prosperity. He thought its pupils were admirably prepared for the new age into which we were all moving.

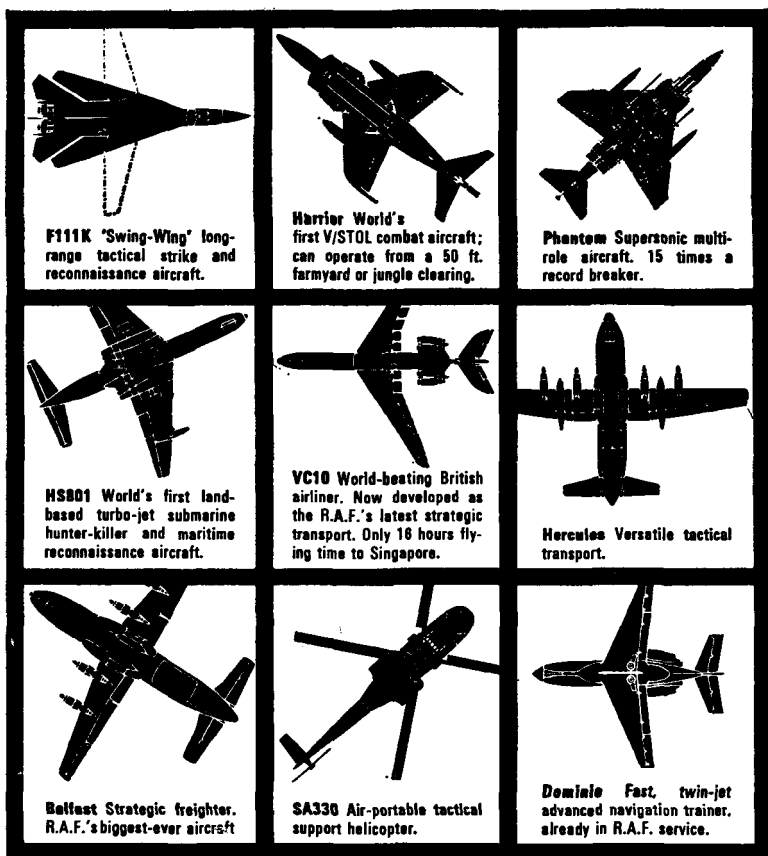
Councillor T.W.Newson J.P., Chairman of the Borough of Ealing Education Committee, thanked Dr. Topping for his most interesting address.

He said that the Education Committee appreciated the work done in the School by the Headmaster and his Staff, and he encouraged all the pupils to work hard to achieve academic success.

The Head Boy, Brian Oliver, then thanked the guests on behalf of the School. R. E -J.

### SCHOOL PRIZES 1965 - 1966

<i>FORM I</i>	L. M. D'Oliveira, S. C. Millidge, L. A. Rogers, K. Sims	
<i>FORM II</i>	S. Batten, K. D. Brandreth, B. A. R. Chapman, E. Springham	
<i>FORM III</i>	D. Carpenter, L. M. Churchill, J. A. McConnell, A. J. Palmer	
<i>FORM IV</i>	L. H. Abrahams	<i>Music</i>
	L. A. Buchanan	<i>Modern Languages</i>
	A. W. Cala	<i>History, Modern Languages</i>
	C. M. Dyke	<i>English</i>
	C. G. Haynes	<i>Art</i>
	M. Hewitt	<i>Geography</i>
	L. Manley	<i>Geography</i>
	D. A. Mann	<i>Mathematics, Physics, Woodwork</i>
	E. McGreal	<i>Modern Languages</i>
	D. W. Morris	<i>Chemistry</i>
	A. B. Pilcher	<i>Mathematics</i>
	J. A. Saunders	<i>Latin</i>
	J. Smeed	<i>Domestic Science</i>
	P. M. Sprules	<i>English</i>
	J. Vincent	<i>Biology</i>
<i>ORDINARY LEVEL</i>	N. B. Asbury	<i>Art</i>
	L. M. Berthoud	<i>French</i>
	C. Colaco	<i>Physics</i>
	R. Dawson	<i>Woodwork</i>
	J. H. Gidley	<i>English, History, Geography, Latin, Modern</i>
	S. L. Goodchild	<i>Spanish (Languages)</i>
	R. A. Hasker	<i>English, History, Latin, Modern Languages</i>
	N. G. S. Palmer	<i>Chemistry, Music</i>
	V. M. Stephens	<i>Mathematics</i>
	S. E. Thomas	<i>Domestic Science</i>
	L. A. Warren	<i>Biology, English</i>
	M. J. Warren	<i>Greek Literature in Translation</i>
	C. F. Watson	<i>Mathematics</i>
	P. J. Worthy	<i>Geography</i>
<i>FORM VII</i>	S. M. Grainger, L. A. Knight, L. M. Power, A. L. Squirrell, P. J. Sweeting, A. P. Wilson	
<i>ADVANCED LEVEL</i>	C. A. Carr	<i>Zoology</i>
	G. R. Edwards	<i>Economics, History, Latin</i>
	A. T. Gamble	<i>Applied and Further Mathematics, Physics</i>
	G. R. Grainger	<i>Music</i>
	R. Pawlik	<i>Pure Mathematics</i>
	D. E. Peake	<i>French</i>
	J. Rankmore	<i>Geography</i>
	A. M. Robinson	<i>Chemistry</i>
	K. A. Spooner	<i>English</i>
	A. Wakeman	<i>Art</i>
	L. D. Wells	<i>German, Shorthand/Typewriting</i>
	K. N. Wilson	<i>History</i>
<i>SPECIAL PRIZES</i>		
Peter Holliday Memorial Prize	J. A. Grant	
Grace Fredericks Prize	G. R. Edwards	
War Memorial Prize	J. M. Baatjes, K. N. Wilson	
<i>TROPHIES</i>		
Fourth Form All Round Trophy	T. D'Oliveira	
Fifth Form Academic Cup	R. A. Hasker	
Alexandra Chrzanowska Cup	I. Blazewicz	
Christine Cole Cup	H. Vaux	
Sewell Allenby Memorial Trophy	B. Wallbank	



## Have you any plans for the future? Above are some of the R.A.F.'s

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get him to arrange for you to meet your R.A.F. Schools Liaison Officer for an informal chat.

Or, if you prefer, write to Group Captain M. A. D'Arcy, R.A.F., Adastral House (25HDI), London, WC1. Please give your date of birth and say what qualifications you have or are studying for (minimum 5 G.C.E. 'O' levels including English language and mathematics), and whether you are more interested in a flying or ground branch career.

## SENIOR SPEECH TROPHY COMPETITION

The audience that attended the Senior Speech Trophy Competition was small but enthusiastic and proved to be warmly responsive to the determined and eloquent speakers. The standard of speeches this year was particularly outstanding and therefore made the task of choosing the winner a markedly difficult one - particularly as there were ten finalists this year instead of the usual eight.

We were happy this year to welcome as chief adjudicator Miss Hendry, Headmistress of Notting Hill and Ealing High School for Girls, assisted by Mr. Behmber and Mr. Merrett, a member of the Phoenician Society.

Richard Curtis was the first speaker. His speech was audible and entertaining, enlightened by some witticisms on the subject "The Individual is not important".

Shirley Grainger, a runner-up, produced her usual high standard of performance in her speech on "Heroism", claiming that "Heroes no longer exist for us today". The audience felt that in the delivery of her speech Shirley was far more relaxed than she had ever been before.

Peter Kendall, who spoke on "The more we are together the happier we shall be", stressed the importance of community life, and in a forceful and convincing manner claimed that "we cannot do without other people".

Gerard Nolan, a still young and somewhat nervous speaker, discussing the controversial "The Individual is not important", proved to be capable of a high standard of speech; he should, however, learn to keep closer to his subject.

Brian Oliver, as was expected, produced a well-thought-out and carefully prepared speech on "Democracy", stressing the fact that "liberty is the keystone to democracy". His speech earned him second prize and all the adjudicators agreed that it was written in a good style but that it was perhaps too subtle.

Nicholas Palmer produced a somewhat amusing account of the various aspects of British Law, claiming with great gusto that "the Law is a ass, a idiot." His speech, because of its lack of depth, proved to be rather disappointing to members of the audience who had been able to appreciate his high standard of speech in previous years.

The winner of this year's Speech Trophy was John Ralph, who spoke on "The Individual is not important". His speech was forceful, witty, informative and vivid but at the same time proved to be ironical. He bitterly stated that "we sacrifice our individuality to obtain a place in society" and that "individuality must be considered as one of our most precious possessions as it is the manifestation of life in our souls". He was a well-deserving winner.

Marylin Reading was a charming and magnetic speaker. Her speech on "Onward Christian Soldiers" was delivered unclouded and in a precise and illustrative manner, bravely supporting a controversial subject which is slowly dying among young people today.

John Sill's speech on "The Law is a ass, a idiot", stated, with perhaps a quite alarming manner, that since one is not perfect, one should not expect the law to be either. He tended to deliver his speech in an over-illustrative manner, but this did not stop the audience from being well entertained by his speech.

The last speaker, Philip Sweeting, spoke on "Heroism in 1967", stating that the modern world does not want true heroes. Although his speech was not delivered very clearly, he still found it possible to colour his speech with humorous remarks.

This year the competitors had to wait anxiously for a lengthy period of time before the adjudicators eventually came to a decision, admitting later on that their task this year had been particularly strenuous owing to the very high standard of speech produced.

The prizes were handed to the three winners, John Ralph (I), Brian Oliver (II), Shirley Grainger (III), who were cheered on by a very enthusiastic audience.

Rachel Ball  
Carolyn Gordon

### **TASK FORCE - Main Report**

Task Force was introduced to this school in October, 1966, when Anthony Stein, a well-known barrister and the founder of this organisation, came and gave an entertaining talk to the senior school. He told us that his organisation was established so that elderly people could be helped by younger people living in the same area. This scheme had already met with great success before Task Force reached Ealing.

The following week a representative from Task Force Local Headquarters, Celia, came to see how many of us were interested. There were enough people willing to become members to make it worth while in this school and to carry on where Social Action, introduced by Mr. Jacob, had left off.

Celia explained the responsibilities of social work and then divided us into two groups. There were those who wished to visit regularly and those who wished only to do odd jobs.

We arranged to meet once a fortnight, and at these meetings, we would tell her any problems the old people had. About twenty elderly people in the Hanwell area were visited regularly throughout this year.

An outing and party were organised by the Rotarians, and Task Force volunteers helped with the refreshments. Several brought their old people. It was held at the school on Wednesday June 28th. Next year we hope to organise one ourselves and we are confident that we shall provide as enjoyable a time for the old people as this year.

Task Force organised a dance for all who participated in anything related to Task Force, and it was held on July 21st.

Task Force has had a successful year in this school and we hope it will be even more successful in the year to come. Celia is leaving at the end of this year and her place has been taken by Andrew, whom we warmly welcome. We would like to thank Celia very much for all the help she has given us and we are very sorry to see her leave.

Mr. Jacob, who introduced active social work to Drayton Manor, is leaving, and we would like to thank him also for all the time and work he has put into it. Mrs. Lomasney will be helping to co-ordinate Task

Force activities, together with other members of staff who may wish to play a part when school reassembles, and it is hoped that the new lower sixth will provide plenty of people willing and able to assist her in the organisation.

I. Blazewicz  
A. Baruch

### **Job Section Report**

Since Task Force came to the school before Christmas, the Job Section have readily undertaken the few jobs offered to them.

Two gardens, one of which was completely over-grown, were cleared of weeds and the rubbish burnt, to the delight of the occupants.

The Job Section, when asked, accepted the challenge to decorate the living room and kitchen for an old gentleman in Northfields. Having two days in which to finish the job in the half-term of the Easter Term, we set about it. Most of the work was completed the first day, leaving the kitchen to be painted and the paper-hanging to be done.

The Section tackled another decorating job in July using Fifth-Formers who were engaged on this assignment as part of their post - G.C.E. project.

R. Cooper  
(*Fifth Form Representative*).

### **GEOGRAPHY FIELD WORK TRIP**

This year the geography field class spent eight days at the Ffestiniog Youth Hostel in North Wales during the last week of the Easter holiday. The party was led by Mr. Wright, Mr. Farrow and Miss Cleary, and included all the Sixth Form geography students and an equal number of Fifth Formers.

Monday was a pleasant day at the 'seaside' studying the coastal features of Morfa Harlech and Black Rock Sands.

The next day we climbed Snowdon and although visibility was poor we were able to have our first good view of the wonderful mountain scenery typical of Wales. We reached the summit (3,560 ft.) only to be whisked off our feet by gale-force winds. The descent of the steep snow-covered slopes was no less hazardous. We nearly lost two members of the party who must have imagined they could 'ski' down the sheer drop.

On Tuesday we went out in five different groups to do individual projects. These included urban studies of Blaenan Ffestiniog and Portmadoc, and complete geographical surveys of three valleys, the Monau Ffestiniog, Cynfal, and Prysor. In the evening each group elected a spokesman who gave a short lecture on the geography of the area studied.

On the following day we made a guided tour of the Trawsfynydd nuclear power station. We were also shown round the Ffestiniog hydro-electric power station which operates a pumped storage scheme during off-peak periods to produce hydro-electricity during peak periods.

On Thursday we went up into the hills again after a fascinating talk

and film slide show on glaciation by John Jackson, warden of Plas-y-Brenin, a climbing school.

We were very fortunate too, in that all week the weather was in our favour. Friday was a lovely sunny day and that afternoon we were lucky enough to have a look round a farm in the hills near Ffestiniog. Animal-lovers were enthralled at the spectacular performance of Mr. Jones' marvellously-trained sheep dogs.

Each evening we would write up the work for the day and discuss the plans for the next day's work. The day would then be nicely rounded off by a sing-song with Mr. Farrow around the log fire. Our stay at the Hostel had been a pleasant one, except for disturbances on Wednesday night when some of us were troubled with upset stomachs as a result of a local epidemic. However, this highly-informative working holiday had altogether been a tremendous success.

On behalf of every one, therefore, I wish to express our thanks to Mr. Wright, Mr. Farrow and Miss Cleary for all the work they put into this venture to make it a most enjoyable and memorable one.

R. McGhie

### GERMAN EXCHANGE. EASTER '67

A German exchange scheme was arranged by Miss Bracken for the first time this year and it was a great success. Our exchange school was in Wetzlar, a town near Frankfurt, in Hessen. Our party, consisting of about twenty from the third form upwards, stayed with their correspondents for two and a half weeks.

Several excursions and functions were arranged. There was even a reception given for us by the Mayor of Wetzlar in the Town Hall on the first day.

We visited the East-West border, but it was not as spectacular as we had imagined because it was in a rather quiet area. On the way we stopped for lunch at the German Army garrison.

A very enjoyable day was spent by the Rhine at Rudesheim. We were able to go up in a chair-lift to a monument on a hillside. It overlooked the Rhine and the view was quite breathtaking.

The German families were found to be very hospitable and we all felt very much at home. All the Germans we met were quite anxious to practice their English on us, but this did not leave us much chance to *practice our German!*

A very impressive event in Wetzlar was the Beat Ball. It began very early, at five o'clock, which surprised us, but even more surprising was the number of people. There must have been a thousand there! The main attraction was the Group, the Black Shadows, who are quite famous in that area.

We should all like to take this opportunity to thank Miss Bracken for organising such an enjoyable and successful visit; many of us hope to return next year.

Linda Berthoud  
Susan Oldershaw  
Avril Williams



## FRANCE 1967

1967 was marked by our arrival at Savigny half-an-hour before schedule, to the amazement of all concerned. We all felt the benefit of mid-week travel; the boat was far less crowded than on former journeys made on Fridays.

Sixty pupils took part in the Anglo-French exchange this year, staying with the families of their French correspondents in and around Savigny, the French centre of the scheme, in the suburbs of Paris.

The school is becoming increasingly aware of the advantages that exchanges have over tourist trips to the continent; they are the most readily available means for a school child to travel abroad cheaply. The J-B Corot-Drayton Manor organisation has been in existence for over four years and the success of the venture is proved by the number of pupils who return to repeat the exchange, or at least maintain correspondence with their French friends. An exchange offers the opportunity of being received into a French family of background comparable to one's own, and of experiencing another way of life; this in itself is a great adventure.

On a holiday spent with other English people, even in a holiday school, the tendency is towards speaking English unless one is compelled to do otherwise. On the other hand, one is obliged to speak the native language if one stays with a family.

As one's grasp of language becomes firmer, an instinctive feeling for it grows; one begins to recognise a structure as being correct without the analysis that was previously necessary. No amount of classroom study will produce an equal degree of fluency in so short a time.

An exchange visit to Savigny also provides ample opportunity for discovering the great sights of Paris. As well as landmarks such as Notre Dame, the Eiffel Tower and the Arc de Triomphe, there are other sights which, though not so well known, are nevertheless worth a visit. Among these are Sainte-Chapelle, with its beautiful stained-glass windows and the Place du Tertre, where aspiring artists congregate. Some pupils may be lucky enough to be taken further afield.

If we could give any advice to those who have not yet taken advantage of one of the exchange trips, it would be to do so as soon as possible. Do not be deterred by the inevitable difficulty of expressing yourself during the first few days, nor by tales of bloody meat and smelly cheese; it is surprising how soon one develops a taste for these and other equally strange-sounding foods. Above all, keep an open mind and be prepared to adapt yourself to unfamiliar conditions: only then will you be able to enjoy and to benefit to the full from your holiday in France.

We should all like to thank Dr. Muir, who so ably organised this trip and accompanied us on the journeys to and from Paris.

Eva Kaluzynska  
Rosemary Hasker

## AUSTRIAN TRIP - CHRISTMAS 1966

A party of twenty-one senior pupils of the school, accompanied by Mr. and Mrs. Holbrook, Miss Woodall and Miss Snow to keep us in order, set out for Victoria at mid-day on 21st December, 1966, on the first leg of the journey to Austria.

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The boat trip from Folkestone to Calais was accomplished without losing any members of the party overboard, and we disembarked to find a train ready to take us to Innsbruck. Unfortunately one notorious sixth-former decided he rather fancied a different train and would have journeyed off to Paris if it had not been for the frantic yellings of Mr. Holbrook, which succeeded in recalling the lost sheep to the fold. We slept in rather uncomfortable couchettes and did not awake until we had arrived in Switzerland. The journey through Switzerland and Austria to Innsbruck offered some breath-taking scenery. After arriving at Innsbruck station we were taken to a restaurant and we all hungrily devoured a very welcome meal. The journey from the centre of the town to the Hotel Intertouring at Gries-am-Brenner gave what was, for most of us, our first experience of twisting icy roads and our first glimpse of skiers, who made the actual business of ski-ing seem very easy. This was not so, as we were to find the next day when our instructor, Gerhardt, fitted us with skis and tried to turn us into competent skiers. In certain cases he achieved relative success, and in other cases it was a dismal failure. Snow really is wet and cold as many of us discovered during the next ten days, but there were no serious accidents except for a twisted ankle and a sprained knee. Also that notorious member of the sixth form somehow managed to stab his leg with a ski stick and was carried off to the nearest doctor's to be repaired.

The towns surrounding Gries provided interest for the less sporty members of the party, and quite a few of us spent an enjoyable day in Innsbruck exploring the quaint old part of the city and tasting delicious Austrian pastries. Brenner, which was over the border in Italy, was within easy walking distance and provided us with cheap bottles of wine and leather goods. Walking back from Brenner in the dark was an unforgettable experience, especially as a number of us were nearly scooped up by a passing snowplough.

A highlight of the holiday was a visit to a hotel in Steinach, about ten miles away, for a genuine Tyrolean evening. We were entertained during the first half by various traditional dances and the evening ended in a modern vein when the guests were invited to take to the floor.

This dance formed part of our Christmas festivities; Christmas Dinner, the proprietress, Frau Francke, informed us, would consist of roast 'mother of bambi of the woods'. Just as we were all on the point of turning vegetarian we discovered it was venison. The food was delicious throughout the holiday, especially original Austrian dishes such as Wiener Schnitzel. We must thank Frau Francke for putting up with us so valiantly but we are sure that the hotel will never be the same. A certain sixth-form girl sat on the bed, which promptly disintegrated beneath her, but Miss Woodall rose to the occasion and mended the leg of the bed with her nail file.

The last of the holiday soon drew near and all the competent (and some of the incompetent) ones passed a test for which we all received a certificate from the ski instructor. He felt it was a ceremony of some formality, but Drayton Manor laughed hilariously when one girl bravely limped up, her leg enveloped in bandages, to receive her certificate.

In spite of everything, we all arrived home in one piece. As a warning to all future hopefuls, Mr. Hobrook has this holiday on film for posterity. We should like to thank on behalf of the whole school party, the members of staff for enduring our company, and especially Miss Woodall and Mr. Holbrook for arranging such a successful trip. We hope that the Christmas ski-ing holiday will become a tradition at Drayton Manor.

Lesley Arnold  
Shirley Grainger

## SATURDAY JOBS

Most pupils consider taking a Saturday job, especially girls over the age of fourteen, for whom many jobs are available, and whose desire to keep pace with constantly-changing fashions provides a great incentive for earning money. On the other hand, boys generally seem to lack this urge; most of them admit to being too lazy to make the effort required to work on Saturdays.

For the greater part, those with sporting interests keep their Saturdays free in order to play for the teams; this is as much out of loyalty to their team-mates as to the school. Some pupils prefer to spend their spare time in gaining proficiency in music or art, or in taking advantage of one of the courses provided by the Education Committee. Others have had jobs but have left them, preferring their leisure to the monotony of work unrewarding in any but the financial aspect. These have usually left the most tedious and unsatisfying, though most readily available type of job, namely that as assistant in one of the large chain stores.

The majority of girls find work in either a department store or a chain store. Because of the number of vacancies they have for Saturday girls they are the most popular among the least ambitious; however, work in this kind of shop is generally the least well-paid, though this depends on the class of store. Some offer nothing, others little as regards benefits such as discount on goods. The work is often boring since it involves merely wrapping articles and handing back change; there is little personal involvement.

Others may find employment in the smaller type of ladies' fashion store or department, or other shop in which individual attention is given to the customer. In this case commission gained through sales can form a considerable supplement to the basic wage, and discount on merchandise proves another advantage. Hairdressing also falls into the category in which the income is, on average, high when tips are included.

It can be taken, in general, that the most rewarding job is therefore also the best paid. Take for example a certain establishment which regards itself as 'an exclusive shoe shop' - the title is justified by the high prices of its shoes, which are justified in turn by the complete service to each client which is the aim of the shop. For the staff there are numerous benefits, such as high commission, the Christmas bonus, extremely generous discount and uniform allowance, and the very interesting pre-season conferences at the company's head branch in town.

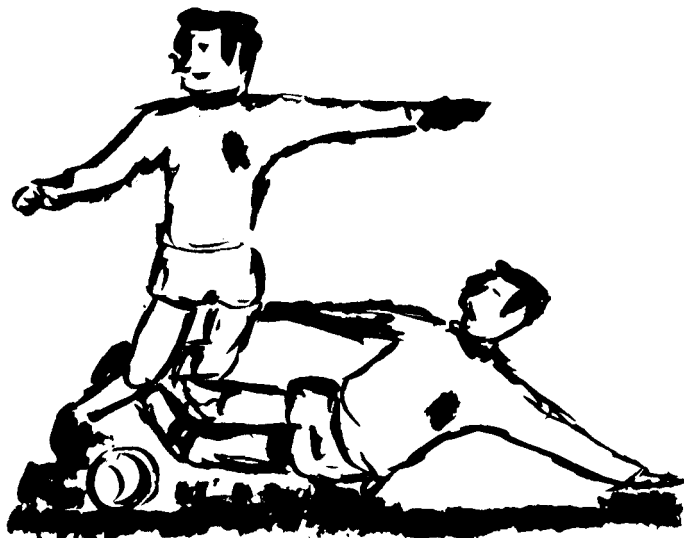
Apart from the material aspect there is much to be gained in other ways. One is compelled to talk to all kinds of people, to discuss intelligently with a gentle bias the product one is trying to sell and finally to convince them of its superiority in every respect. The ability to communicate with anyone and to deal with difficult situations tactfully, as well as the ease and self-confidence which one acquires, stand one in good stead.

School work does not seem to be unduly affected by such a job since Saturdays would generally otherwise be spent in some form of relaxation, and most employers are willing to excuse those of school age during examinations; it is the loss of free time, above all in the summer, which is most keenly felt.

In conclusion it may be said that Saturday jobs, as they provide a view of the public from the other side of the counter, which leads to a greater understanding of human nature, are worth considering for this experience alone.

Eva Kaluzynska  
Rosemary Hasker

## SPORT



R. Farrell, 3A.

### FOOTBALL FIRST ELEVEN

The 1st. XI football team had a very successful season, which culminated in our reaching the final of the Middlesex Grammar Schools Cup, beating Christ's College, Ealing, Finchley G.S., and Sunbury G.S. in getting there.

The few loyal supporters who attended the match on the wet Thursday evening at Southall Football Ground were thoroughly entertained by a very exciting final, the school narrowly losing 3-2 to Edmonton G.S. in the second part of extra time. Although we were unlucky to lose, having dominated play in the second half, it was obvious that Edmonton were the fitter and the better-trained side.

Results of the other school matches were as follows: - Played, 17; Won, 10; Drawn, 2; Lost 5; Goals *for*, 50; Goals *against*, 29.

The school was well represented, having three Middlesex players, O'Leary, Wilson and Dixon, who made regular appearances.

Other colours re-awarded went to Davies, Arnold, Hepple, Squirrel, Cato and Worthy.

Perhaps the biggest success of the season was Mick Schulz, who is only in the fourth form and played very steadily at left back. He gained a full colour with McConnell and Dodd.

Alan Squirrel

## SECOND ELEVEN

P	W	D	L	F	Goals	
					F	A
13	9	1	3	42	31	

### *Goal Scorers:*

Hughes, 9; Poland, 5; Asbury, 4; Probyn, Sikuljak, Wakeman, 3; Dodd (I), McConnell, Thurbon, Wardle, 2; Blair, Dodd (M), Hanafin, Lousley, Nash, Sweatman, 1; Opponent 1. Total 42.

Despite starting the season badly with two defeats, the team then moulded into a unit that lost only one more game (when we had only 10 men). In fact, overall, the 2nd XI had an excellent season and would probably have had its best season ever if we had had more games, for we were playing very well, especially in the second half of the season. Although we won the last eight games, the high note of the season, in my opinion, was when we won 4-0 against Southall, who traditionally have one of the strongest sides. We had a good record despite never being able to field the same side for two weeks running.

Unfortunately, this team will be completely broken up next season, because of members either leaving or moving up to the 1st XI. Therefore, I wish the next captain and team the best of luck. Finally, I must thank all those who played, especially those who played regularly.

G. Sweatman (*Captain*)

## JUNIOR ELEVEN

P	W	L	D	F	Goals	
					F	A
13	10	1	2	68	30	

Last season the Junior XI maintained an excellent record, losing only one match, the first of the season, to Ashford, where we fielded an unsettled team. Throughout the remainder of the season we played superbly on occasions, notably against Spring Grove and Southall and in the return match with Ashford.

The goalkeeping honours were shared by Coaker and Powell; both performed admirably. When not in goal Powell strengthened a very tight defence, of which Coombe, Farrell and Shutie were mainstays. In midfield Dodd and Barbrook supported the forwards extremely well and created many goalscoring chances. Our attacking force of Bailey, Soper and Guy, with either Hanafin, Jones, or Russell, was consistently very good and these players inter-passed very well, scoring sixty-eight goals at an average of almost six per game, a tremendous rate of scoring.

Special mention is due to Russell who played while only in the First Year, and also to Shutie, Hanafin, Jones, Lowther and Grimes, all Second Formers.

The team would like to thank Mr. Holbrook, Mr. Cherry and Mr. Gaskell for refereeing our home games.

*Appearances:* Bailey, Coombe, Dodd - 14; Farrell, Shutie, Soper - 13; Barbrook, Powell - 11; Coaker, Guy, Jones - 9; Hanafin, Russell - 7; Bowler - 4; Lowther - 3; Grimes, Rundle, Smith - 1.  
*Goalscorers:* Bailey, Dodd, Soper - 14; Guy, Hanafin - 7; Barbrook - 5; Russell - 4; Jones, Grimes - 2; Coombe, Farrell, Own Goals - 1.  
 I. Dodd R. Soper B. Coombe J. Bailey

### FIRST YEAR ELEVEN

P	W	L	D	Goals	
				F	A
7	2	5	0	18	27

The first year team did not have a very good season and had some very bad luck. We opened the season playing Spring Grove. The team did not settle down at all and the final score was 3-1 to Spring Grove. In our first home match, against Southall, the team played brilliantly and were 3-1 up at half time. But we did not play so well in the second half, for Southall finally won 7-4. Our next meeting with Southall was a very sad one and we lost 9-0. Special mention must be made of Paul Silvey, who in his first match cracked a bone in his arm after a fine match in goal. We finished the season with two wins, both against Greenford.

C. Russell  
 R. Barker

## HOCKEY

### THE SCHOOL v. STAFF MATCH

The sun shone brightly on the School versus Staff Hockey Match this year. The staff team consisted of the usual energetic crowd. Their strength lay in those dashing stalwarts - Messrs. Curtis, Holbrook, Gaskell, Grant, Barker, Jacob, Levenitschnig and Cherry. We were left guessing as to who was to be the staff's goalkeeper but were not altogether surprised that Mr. Crowe, although he had staunchly refused up to the last minute, finally appeared on the field enveloped in a pair of shin pads, presumably to protect his lower limbs, and proved to be a firm favourite throughout the rest of the match. The ladies matched the gentlemen in energy if not in effectiveness, but what they lacked in this field they more than compensated for by adding a touch of glamour to the afternoon. However, one thing worthy of mention is that the female members dared not show their knees. Miss Cracknell and Mrs Cleary really let their hair down - in more ways than one - and at last we were to see Miss Cleary practice what we hear her preach every Tuesday afternoon.

The school team enlivened the scene with their rather unorthodox dress (G. Badowski bore a vague resemblance to a Viking warrior) and as usual the school band, seeming to favour the staff rather than the school team, launched the afternoon's festivities with much noise and little music. Such was the general state of exuberance that even Oliver was persuaded to join the band as chief cymbal player.

## SECOND ELEVEN

P	W	D	L	F	Goals	
					A	S
13	9	1	3	42	31	

*Goal Scorers:*

Hughes, 9; Poland, 5; Asbury, 4; Probyn, Sikuljak, Wakeman, 3; Dodd(D), McConnell, Thurbon, Wardle, 2; Blair, Dodd(M), Hanafin, Lousley, Nash, Sweatman, 1; Opponent 1. Total 42.

Despite starting the season badly with two defeats, the team then moulded into a unit that lost only one more game (when we had only 10 men). In fact, overall, the 2nd XI had an excellent season and would probably have had its best season ever if we had had more games, for we were playing very well, especially in the second half of the season. Although we won the last eight games, the high note of the season, in my opinion, was when we won 4-0 against Southall, who traditionally have one of the strongest sides. We had a good record despite never being able to field the same side for two weeks running.

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G. Sweatman (*Captain*)

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P	W	L	D	F	Goals	
					A	S
13	10	1	2	68	30	

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 I. Dodd R. Soper B. Coombe J. Bailey

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				F	A
7	2	5	0	18	27

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C. Russell  
 R. Barker

## HOCKEY

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The school team enlivened the scene with their rather unorthodox dress (G. Badowski bore a vague resemblance to a Viking warrior) and as usual the school band, seeming to favour the staff rather than the school team, launched the afternoon's festivities with much noise and little music. Such was the general state of exuberance that even Oliver was persuaded to join the band as chief cymbal player.

The whole match was watched in smug silence from the sidelines by the less enthusiastic (less youthful?) members of staff.

Mr. Jacob was undoubtedly one of the stars of the match; there were great cheers whenever he touched the ball. Herr Levenitchnig, who sported a dashing pair of genuine Austrian Lederhosen, was always in the thick of the fray, as were Mr. Barker, Mr. Curtis, and Miss Bracken (and Miss Snow was also present).

At half-time there was no score and we, the reporters, dashed on to the field to inquire after the health of the staff. Results were as follows:

Miss Cleary - "Terrible".

Mrs. Cleary - "Bruised, battered and muddy".

Miss Bracken - "Indescribable".

Herr Levenitchnig - "Very fit".

Mr. Barker felt he would "never last out the second half" and the non-participator, Mr. Herrera, announced that he was "thrilled to death".

After a rather more eventful second half, during which Mr. Crowe propped up the staff goal, and Hewitt scored for the school, the staff retired to the pavilion to be fortified with some "light" refreshment. Mr. Crowe, meanwhile, was carried off the field by a delirious mob of pupils, presumably to be sacrificed to the goddess Diana.

Lorna Knight  
Lesley Arnold

## BOYS' XI

Played	Won	Drawn	Lost	Goals For	Goals Against
9	3	3	3	16	18

The hockey team had a good season even though we lost three matches. This year the school entered the Ewell Hockey Festival, but unfortunately we did not reach the semi-final. The team was ably supported by G.Sweatman, our lone, loquacious supporter. The captain was P. M. Rutter and the secretary M. Hewitt.

P. M. Rutter, (*Capt.*)

## FENCING

The Fencing Club was active once again this year. The early part of the year was spent mainly in recruiting new members from the third form. There was a very good response but attendance declined in the latter part of the year. A surprisingly large number of the new recruits were girls, who had rather more war-like intentions than the boys.

The electrical equipment was used several times throughout the year but most of the more essential equipment has deteriorated badly through use.

The school fenced several matches but without success, although some results were very close. Those who fenced for the senior team were Gitter, Parker, Randall and Biati. It is hoped that next year will be more successful for the Fencing Club.

J. Parker

## CRICKET 1967

All in all, this was a very poor cricket season. The juniors had the best record (played six, won five, lost one), but the 1st XI could only draw one of their nine games, losing eight, while the 2nd XI lost all their eight games. The failure of the 1st XI to record a win was due to lack of support, and subsequently the team was makeshift, containing on several occasions members of the 2nd and junior XI's. This meant that the 2nd XI suffered, and, though very keen, they did not have enough good players to win.

G. Cato

## NETBALL 1966-67

Team	Played	Won	Drawn	Lost
1st VII	5	1	0	4
2nd VII	3	1	0	2
u.15 VII	3	0	0	3
u.14 VII	10	7	0	3
u.13 VII	8	4	1	3
1st year VII	5	3	0	2

This year the school netball teams had a very poor season, except for the u.14 team who always played with enthusiasm and perseverance, and as a result were rewarded for their efforts.

The first team did badly mainly because of a lack of practice. Individually, the players were quite competent and with more practice they would possibly have become more efficient as members of a team.

On behalf of all the teams I should like to thank Miss Cleary for her patience and encouragement and ask her not to despair, since it is hoped that there will be a marked improvement next season.

Myra Smales (*Captain*)



Adrienne Pond

# TENNIS

## TENNIS TEAMS 1967

As the majority of our more experienced players had left last year, having reached the upper sixth, the 1st and 2nd tennis teams began the season very inexperienced. The 1st team succeeded in winning only one match. The 2nd team, consisting mainly of 3rd formers, did very well to win two matches, and if they continue as a team they should eventually become a first rate 1st team, as when they played against their own age group in the under 15 team they won all their matches.

The teams would like to thank Miss Cleary for so freely giving of her time and we are sorry we did not bring her more success.

<i>Results:</i>	Played	Won	Lost
1st team	7	1	6
2nd team	4	2	2
u.15 team	4	4	0

Anne Tilley (*Captain*)

## SCHOOL TENNIS CHAMPIONS 1967

*Senior Boys:* P. Nash.

*Junior Boys:* K. Barbrook

*1st Form Boys:* P. Silvey

*Senior Mixed Doubles:* P. Nash, Pamela Hawke

*Senior Girls:* Ann Tilley

*Junior Girls:* Diane Cowgill

## CYCLE RACING

A recent development in school sport has been the freshly-acquired enthusiasm of pupils for cycle racing. This sport, completely new to the school, is probably one of the most strenuous sports, yet certain members have trained seriously to reach peak fitness. The school found enough enthusiasm to form a team of three to enter the Schoolboys' National 10-mile Championships. The team consisted of John Pearce, Colin Williamson and Robert Cutler, and the first heat was held at Amer-sham in June. All three members rode extremely well to win the team event, with Colin Williamson leading the team with a time of 25 minutes from John Pearce, who recorded 26 minutes 17 seconds. Cutler completed the team win in 28 minutes 15 seconds. The second team, over three minutes behind, were our neighbours, Ealing Grammar School for Boys, and third came Aylesbury County Grammar.

We had now qualified to compete in the West London District Finals at Farnham. While the order of finishing times within the team had remained the same (Williamson 26-35, Pearce 27-13, Cutler 28-45) the team finished over two minutes clear of High Wycombe Secondary Modern, and three minutes clear of Farnham Secondary Modern.

We were now West London champions, (West London district is the area enclosed within Middlesex, Buckinghamshire, Berkshire, Oxfordshire, Surrey and North Hampshire, as laid down by the Road Time Trials Council). We were then asked to represent West London in the National Finals at York.

Competing against riders older and more experienced than ourselves, the team rode magnificently. The finishing order of times had been altered, owing to the incentive of the occasion on Pearce, for he led home with a time of 25 minutes 45 seconds, narrowly (and amusingly) beating Williamson by eleven seconds. Cutler backed up these two rides with a time of 27-21.

However, the main point was that Drayton Manor had striven with determination, becoming the fourth fastest school in Great Britain.

This great success last summer has encouraged a younger member of the school to follow in the team's footsteps. This is fourteen-year-old Steve Hinton. Although not this year backed by last year's team, owing to new rules with regard to age class, he shows signs of becoming a really great rider. In his first time trial, the West London heat at Amersham, he recorded the remarkable time of 25 minutes 35 seconds, and as the magazine was due for publication he was due to ride in the West London finals at Farnham. We hope he will succeed in bringing the National title to the school and his club, Greenford C.C.

Yet our success has not ended here, for in Christopher Hefferman we have found a potential champion massed-start rider. In the West London Schoolboys' road race at the Crystal Palace in May, he was narrowly beaten for first place in the sprint and was awarded second place. However, he was rewarded for this misfortune, with a great win at Windsor by over two minutes, and has since become well-known in cycle-racing circles.

All these five enthusiasts of the sport have created a new interest in the school, and hope to promote the sport further among other members of the school.

Any boy, or even girl, who may be thinking of taking up the sport, however seriously, should find out more from any of the boys.

John Pearce

## INTER-HOUSE GAMES

### FINAL PLACINGS

	SENIOR HOCKEY	
1. Romans	2. Trojans	3. Athenians
	JUNIOR HOCKEY	
1. Trojans	2. Romans	3. Athenians
	SENIOR NETBALL	
1. Romans	2. Athenians	3. Trojans
	JUNIOR NETBALL	
1. Athenians	2. Trojans	3. Spartans
	JUNIOR ROUNDERS	
1. Trojans	2. Romans	3. Athenians
	SENIOR TENNIS (GIRLS*)	
1. Romans	2. Trojans	3. Athenians
	SENIOR FOOTBALL	
1. Romans	2. Trojans	3. Athenians
	JUNIOR FOOTBALL	
1. Trojans	2. Athenians	3. Spartans
	SENIOR CRICKET	
1. Trojans	2. Athenians	3. Spartans
	JUNIOR CRICKET	
1. Trojans	2. Spartans	3. Athenians

## SPORTS DAY

Postponed from May 25th because of freak hailstorms, the School's annual sports took place eventually on a Wednesday afternoon.

The sports were won by Roman House for the second year in succession. The Roman team of athletes, 18 points behind on preliminary standards, finished victors by the narrow margin of 24 points. In fact, the result was not decided until the last two relay races, when Romans collected 36 points to 16 by Athenian House, the runners-up.

For the first time since 1957, not one record was broken. Annette Taylor of Spartan House was individual champion of the senior girls with 48 points. She came nearest to breaking one record, on a slightly spongy top surface, by running 100 yards in 12.4 seconds, just 0.4 seconds short of equalling the record of 1953 and 1964.

George Badowski, the senior boys' champion, also with 48 points, was expected to break the shot record of 44 ft. 8 ins; however, in making his last throw in the discus event, which he went on to win, he slipped and strained his ankle.

As the only competitor in the senior shot, he decided to carry on and, in a walk-over, managed to throw 42 ft. 11 ins.

Other individual champions were: Juniors, Y. Furneaux (21 points), Hanafin (33 points); Middles, L. Cowley (44 points) and Shilling (50 points).

The boys' relay team beat a skilful Staff side by a short head over 4 by 110 yards.

Alan Bruce

### RESULTS

(A: Athenians; R: Romans; S: Spartans; T: Trojans)

#### 220 yards

Boys Junior: 1, Hanafin (T).	2, Fossett (T).	3, Hayes (A).	28.3 sec.
Boys, Middle: 1, Vosper (T).	2, Curtis (A).	3, Beattie (R).	27.1 sec.
Boys, Senior: 1, Cato (T).	2, Asbury (A).	3, Biati (A).	25.3 sec.
Girls, Middle: 1, G. Palmer (S).	2, M. Tonner (A).	3, A. Bezdell (T).	30.4 sec.
Girls, Senior: 1, A. Taylor (S).	2, P. Hawke (R).	3, M. Rooke (T).	28.3 sec.

#### Half mile

Boys, Junior: 1, Grimes (R).	2, Poulter (T).	3, Russell (S).	2 min. 37 sec.
Boys, Middle: 1, Shilling (R).	2, Jones (A).	3, Beattie (R).	2m. 23.3 sec.
Boys, Senior: 1, Williamson (R).	2, Davies (S).	3, Sweeting (R).	2m. 22.4 sec.

#### Javelin

Girls, Senior: 1, J. Paines (S).	2, P. Davies (T).	3, L. Spink (A).	104 ft. 11 in.
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#### 100 yards

Boys, Junior: 1, Fossett (T).	2, Hayes (A).	3, Jones (R).	12.9 sec.
Boys, Middle: 1, Vosper (T).	2, McConnell (R).	3, Ryan (T).	12.0 sec.
Boys, Senior: 1, Asbury (A).	2, Biati (A).	3, Probyn (R).	11.1 sec.
Girls, Junior: 1, H. Hodgkins (T).	2, W. Palmer (R).	3, Y. Furneaux (T).	13.1 sec.
Girls, Middle: 1, S. Byford (T).	2, F. Davey (T).	3, G. Palmer (S).	12.5 sec.
Girls, Senior: 1, A. Taylor (S).	2, P. Hawke (R).	3, S. Thomas (R).	12.4 sec.

#### Discus

Boys, Senior: 1, Badowski (A).	2, Szmigin (R).	3, Hewitt (T).	120 ft. 3 in.
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**440 yards**

Boys, Junior: 1, Hanafin (T).	2, Grimes (R).	3, Jones (R).	66.0 sec.
Boys, Middle: 1, Schulz (S).	2, Lassalle (R).	3, Morris (R).	62.6 sec.
Boys, Senior: 1, Dodd (A).	2, Wallia (R).	3, Wilson (T).	59.9 sec.

**One mile**

Boys, Senior: 1, Fisk (R).	2, Williamson (R).	3, Mullarkey (T).	5m.12.6sec.
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**Putting the shot**

Boys, Senior: Badowski (A).	Distance: 42ft. 11 ins.
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**Relay race (4 x 110 yards)**

Girls, Junior: 1, Trojan	2, Spartan.	3, Athenian.	60.5 sec.
Girls, Middle: 1, Spartan.	2, Athenian.	3, Trojan.	59.8 sec.
Girls, Senior: 1, Spartan.	2, Roman.	3, Trojan.	56.9 sec.
Boys, Junior: 1, Trojan.	2, Roman.	3, Athenian.	57.4 sec.
Boys, Middle: 1, Trojan.	2, Roman.		52.8 sec.
Boys, Senior: 1, Roman.	2, Athenian.	3, Trojan.	49.7 sec.

**Relay race (4 x 110 yards)**

Staff v. Boys: 1, Boys.	2, Staff.
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**EVENTS DECIDED PREVIOUSLY:****Javelin**

Girls, Middle: 1, L. Cowley (S).	2, S. Peddle (R).	3, C. O'Loughlin (T).	Distance 68 ft. 8 in.
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**Throwing the rounders ball**

Girls, Junior: 1, C. Lea (A).	2, K. Sims (A).	3, L. Parker (R).	Distance 134 ft. 9 in.
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**Putting the shot**

Girls, Senior: 1, L. Spink (A).	2, J. Paines (A).	3, C. Best (T).	Distance 22 ft. 7 in.
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Girls, Middle: 1, S. Byford (T).	2, S. Peddle (R).	3, S. Taylor (A).	Distance 28 ft. 1 in.
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**Long jump**

Boys, Junior: 1, G. Bragiel (A).	2, R. Kepa (T).	3, A. Blair (S).	Distance 13 ft. 10 in.
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Boys, Middle: 1, Vosper (T).	2, Schulz (S).	3, Beattie (R).	Distance 16 ft. 5 in.
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Boys, Senior: 1, Poland (S).	2, Biati (A).	3, Probyn (R).	Distance 18 ft. 1 in.
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Girls, Junior: 1, W. Palmer (R).	2, Y. Furneaux (T).	3, L. Rodgers (A).	Distance 13 ft. 7 in.
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Girls, Middle: 1, G. Palmer (S).	2, L. Powell (T).	3, C. Mace (R).	Distance 13 ft. 8 in.
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Girls, Senior: 1, A. Taylor (S).	2, R. Porter (A).	3, S. Oldershaw (R).	Distance 15 ft. 5 in.
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**Putting the shot**

Boys, Middle: 1, McConnell (R).	2, Ryan (T).	3, Rundle (S).	40 ft. 3 in.
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**Javelin**

Boys, Middle: 1, Blair (A).	2, Shilling (R).	3, Schulz (S).	124 ft. 5 in.
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**Discus**

Boys, Middle: 1, Blair (A).	2, Shilling (R).	3, Cosford (A).	108 ft. 9 in.
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**Javelin**

Boys, Senior: 1, Badowski (A).	2, Dawson (A).	3, Squirrel (R).	126 ft. 10 in.
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**High Jump**

Boys, Junior: 1, Hanafin (T).	2, Clayton (S).	3, Lowther (R).	4 ft. 5 in.
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Boys, Middle: 1, Ryan (R).	2, Curtis (A).	3, Cosford (A).	4 ft. 11 in.
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Boys, Senior: 1, Arnold (A).	2, Nash (T).	3, Laslett (R).	5 ft. 2 in.
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Girls, Junior: 1, L. Beale (R).	2, Y. Furneaux (T).	3, S. Monk (S).	4 ft. 1 in.
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Girls, Middle: 1, C. Kirkham (R).	2, L. Cowley (S).	3, F. Davey (T).	4 ft. 1 in.
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Girls, Senior: 1, P. Hawke (R).	2, R. Porter (A).	3, L. Knight (S).	4 ft. 1 in.
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# Make your 'O' or 'A' levels work for you

As a school-leaver, your 'O' or 'A' levels are the first real signs that you are more valuable to yourself than you think. Anyway, *we* think so, and we want to talk to you about your career; about your working for us; and about your getting to the top, using the same qualities that you put into passing those exams.

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*Write to the Staff Managers*



## **Barclays Bank**

*54 Lombard Street, London, EC3.*



*Discus*

Girls, Senior: 1, C. Ewen (S). 2, J. Paines (S). 3, J. Coombes(T). 75ft. 3 in.  
Girls, Middle: 1, L. Cowley (S). 2, J. Davies (R). 3, C. Oehme (A). 70 ft.

*Cross country team race*

Teams: 1, Romans. 2, Spartans. 3, Athenians.

Individuals: 1, C. Williamson(R). 2, T. O'Leary (A). 3, E. Fisk (R).

25 min. 33 sec.

*House Championship points record*

Romans 860 points.

Athenians 833 points.

Spartans 776 points.

Trojans 768 points.

*Individual Champions*

Girls, Junior: 1, Y. Furneaux (T). 21 points.

2, H. Hodgkins (T), and W. Palmer (R). 17 points.

Girls, Middle: 1, L. Cowley (S). 44 points.

2, G. Palmer (S). 34 points.

3, S. Byford (T). 31 points.

Girls, Senior: 1, A. Taylor (S). 48 points.

2, J. Paines (S). 41 points.

3, P. Hawke (R). 38 points.

Boys, Junior: 1, Hanafin (T). 33 points.

2, Grimes (R). 23 points.

3, Jones (R). 19 points.

Boys, Middle: 1, Shilling (R). 50 points.

2, Vosper (T). 49 points.

3, Schulz (S). 38 points.

Boys, Senior: 1, Badowski (A) 48 points.

2, Biati (A). 32 points.

3, Asbury (A). 29 points.

UNIVERSITY EXAMINATION RESULTS JANUARY & JULY 1966

ADVANCED LEVEL

Baatjes J. M.	English, French, German
Blomfield M.	English, French
Bromley G.	Economics, Geography, History
Davis S. R.	English, French, German (O)
Dickinson, F. D. R.	Economics, Geography, History
Duchesne C. P.	Economics, French
Edwards G. R.	Economics, History (D), Latin
Elson P. M.	English (O)
Grainger G. R.	French, German, Music
Heatley M. S.	Economics, History, Latin
Mair J. K.	English (O)
Moore M. L.	English (M), French, Latin
Peake D. E.	Economics, French, German
Penny P. A.	French (O), German (O)
Rankmore J. R.	Economics, Geography, History
Spooner K. A.	English, French, History
Vaux H. M.	English, French, History
Wakeman A.	Art, Music (O)
Wallbank B. H.	Geography
Wartanowicz A.M.A.	Economics (O), French (O), History
Weeks T.	Economics, French
Wilson K. N.	Economics, Geography, History
Witczak T. F.	Economics, French, History
Carr C. A.	Chemistry (O), Physics, Zoology
Fort D.	Chemistry, Pure Mathematics, Physics
Fudge N. P.	Chemistry (O), Pure Mathematics, Physics
Gamble, A. T.	Pure Mathematics, Further Mathematics, Applied Mathematics Physics
Hale D. J.	Pure Mathematics, Further Mathematics (O), Applied Mathematics, Physics
Kellett J.	Chemistry, Physics
Kidd J. H. J.	Chemistry (O), Pure Mathematics, Physics
Pawlik R. T.	Chemistry (M), Pure Mathematics, Physics, Zoology
Penfold V. L.	Chemistry, Physics, Zoology
Phipps P. G.	Economics
Prickett R. M.	Pure Mathematics (O), Applied Mathematics (O), Pure & Applied Mathematics
Robinson A. M.	Chemistry (M), Pure Mathematics, Physics
Shilling F. R.	Economics, Geography
Szmigin J.	Pure Mathematics (O), Pure & Applied Mathematics
Thompson D. C.	Pure Mathematics, Applied Mathematics, Physics
Troop B. R.	Economics, Geography
Wiles E. A.	Economics, Geography
Wilson J. W.	Botany (O), Zoology
Beldham, A. D.	Economics, History (O)
Brock M. C.	Art (O), Economics
Broom J. A.	French
Broom S. E.	French
Bush J. E.	Geography
Duffin L. J.	French
Goodchild S. L.	French, German
Hughes W. M.	French, German
Jamieson M.	French
Llewellyn S.	French (O)

Mancey L.	Art (O), English (O)
Wells L. D.	French, German
Wiggett B. E. A.	French, German

(D)=Awarded Distinction in Special Paper  
(M)=Awarded Merit in Special Paper  
(O)=Awarded Pass at Ordinary Level

### ORDINARY LEVEL

#### FORM VA

Ashworth J.	English Language, Greek Literature in Translation
Dixon S. M.	English Language
Durban D. A.	English Language, Greek Literature in Translation
Goodall A. T.	Biology, English Language, English Literature, History, Pure Mathematics, Physics
Gordon C.	English Language, English Literature, French, Geography, Greek Literature in Translation
Greer D.	English Language, Pure Mathematics
Hepple C. M.	Art, English Language, English Literature, History, Pure Mathematics
Horne S. D.	Biology, Chemistry, English Language, English Literature, French, History, Pure Mathematics, Physics
Johnson M. F.	Cookery, English Language, English Literature
Kille Q. L.	Chemistry, English Language, English Literature, French, German, History, Latin, Pure Mathematics, Additional Mathematics, Physics
Lousley R. N.	Art
McDonald L. C.	Art, English Language, English Literature, Geography
Morton C. A.	English Language, English Literature, Geography, History
Norton D. E.	Chemistry, Music, Physics
Paines J.	English Language
Parker J. E.	Biology, English Language, English Literature, History, Physics
Randall C. A.	English Literature, French, Geography, Woodwork, History
Rogers M. A.	Art, English Literature
Scherer J. S.	French, Greek Literature in Translation
Tye M. E.	Art
Walia P.	Biology, Chemistry, English Language, English Literature, Geography, Additional Mathematics, Physics
Warren L. A.	Biology, Chemistry, English Language, English Literature, French, Geography, Pure Mathematics, Physics
Wheeler A. G.	Biology, Chemistry, English Language, History, Pure Mathematics, Additional Mathematics, Physics
Form VB	
Aston R. M.	Cookery, Geography
Benveniste P.	English Language, English Literature, French, German
Berthoud L. M.	English Language, English Literature, French, Geography, German, History, Latin
Brown J. M. A.	English Language, French, History, Latin, Pure Mathematics
Buckton F.	Art
Colaco C.	Biology, Chemistry, English Language, English Literature, French, Geography, Pure Mathematics, Additional Mathematics, Physics
Davies D. T.	English Literature, Geography, History
Fielding C.	Biology, English Language, English Literature, History, Latin, Music
Foster L. A. M.	Art
Gabriel C. J.	English Language, English Literature, Geography, History
Gitter S. P.	Chemistry, English Language, English Literature

Grabska B. M.	Biology, Chemistry, English Language, French, Geography, Physics, Polish
Harris L. A.	English Language, French
Hughes J.	English Language, French, Geography, German, History, Physics-with-Chemistry
McGhie R. G.	Chemistry, English Language, English Literature, French, Geography, German, Pure Mathematics, Physics
Nash P. A.	Chemistry, English Language, Woodwork, History, Pure Mathematics
Perkins A.	English Language, French, German, Pure Mathematics
Potter R. C.	Art, History, Pure Mathematics
Taylor A. Y.	English Language, English Literature, French, Geography, German, History, Latin, Physics-with-Chemistry
Thanisch P.	English Language, English Literature, French, Geography History, Pure Mathematics, Physics-with-Chemistry
Thurbon C. P.	French
Williams A. M.	Biology, English Language, English Literature, French, German, Geography, History, Latin, Pure Mathematics
Wood J. F.	English Language, English Literature, French, History, Pure Mathematics, Physics-with-Chemistry
Worthy P. J.	Biology, Chemistry, English Literature, Geography, Pure Mathematics, Physics
Young M. A.	Art, English Language, English Literature, French
FORM VC	
Asbury N. B.	Art, English Language, English Literature, French, German, History, Pure Mathematics, Additional Mathematics, Physics
Badowski G.	Biology, Chemistry, English Language, English Literature, History, Pure Mathematics, Physics
Brace A. R.	Biology, Chemistry, English Language, English Literature, French, History, Pure Mathematics, Additional Mathematics, Physics
Canon C. C.	French, Geography
Cato G. D.	Art, English Language, English Literature, French, History, Pure Mathematics
Coombe J. A.	English Language, English Literature, French, Geography, German, History, Latin, Pure Mathematics, Additional Mathematics, Physics
Davies H. V.	Biology, Cookery, English Language, English Literature, French, Geography
Dawson R.	English Language, English Literature, Geography, Woodwork, Pure Mathematics, Physics
Etherington L. K.	Cookery, English Language, English Literature, French, Geography, German, Pure Mathematics, Physics-with-Chemistry
Fowler D. C.	Chemistry, English Language, English Literature, French, Pure Mathematics, Music, Physics
Gidley J. H.	English Language, English Literature, French, Geography, German, History, Latin, Pure Mathematics, Physics-with-Chemistry
Grant J. A.	Biology, Chemistry, English Language, English Literature, French, Geography
Hasker R. A.	English Language, English Literature, French, Geography, German, History, Latin, Pure Mathematics, Additional Mathematics, Physics-with-Chemistry
Hawke P. M.	Cookery, English Language, French, Geography, German, Latin, Pure Mathematics, Physics-with-Chemistry
Henshall J.	Chemistry, English Language, English Literature, French, Geography, Pure Mathematics, Additional Mathematics, Physics

Hollister M.	Chemistry, English Language, English Literature, French, German, History, Pure Mathematics, Physics
Kaluzynska E. M.	Biology, Chemistry, English Language, English Literature, French, Geography, Latin, Pure Mathematics, Physics, Polish
Kerswell P.	English Language, English Literature, French, German, Latin, Music
Moore M. L.	Chemistry, English Language, English Literature, French, History, Pure Mathematics
Oldershaw S.M.	Biology, Cookery, English Language, English Literature, French, Geography, German, Latin, Pure Mathematics, Additional Mathematics
Osborn R. E.	English Language, English Literature, French, Greek Literature in Translation
Palmer N. G. S.	Chemistry, English Literature, French, German, Pure Mathematics, Additional Mathematics, Music, Physics
Stephens V. M.	English Language, English Literature, French, Geography, German, History, Pure Mathematics, Additional Mathematics, Physics-with-Chemistry
Stimpson P. F.	English Language, English Literature, Geography, History, Pure Mathematics, Additional Mathematics, Physics
Taylor A. C.	German
Thomas S. E.	Biology, Cookery, English Language, English Literature, French, Geography, German, Latin, Pure Mathematics, Additional Mathematics
Wardle J.	English Language, French, Geography, German, Pure Mathematics
Watson C. F.	Chemistry, English Language, French, Geography, German, Pure Mathematics, Additional Mathematics, Physics
White A. K.	Biology, English Language, English Literature, French, German, Greek Literature in Translation
Wye J.	English Language, French, German, Latin

*The following pupils in Form VI have obtained passes in additional subjects :*

Broom J. A.	Spanish
Broom S. E.	Economics, Spanish
Duffin L. J.	Spanish
Edwards G. R.	Economics
Fudge N. P.	Astronomy
Goodchild S. L.	Economics, Spanish
Grainger G. R.	Spanish
Hughes W. M.	Economics, Spanish
Hullah G.	Human Anatomy Physiology and Hygiene
Jamieson M.	Spanish
Mair J. K.	Human Anatomy Physiology and Hygiene
Mancey L.	Economics
Peake D. E.	Economics
Penny P. A.	Latin
Shilling F. R.	Additional Mathematics
Spink J. E.	Human Anatomy Physiology and Hygiene, Pure Mathematics
Thompson D. C.	Technical Drawing
Weeks T.	Economics
Wells L. D.	Spanish
Wiggett B. E. A.	Spanish
Wiles E. A.	Economics
Appleton S. J.	Art, History
Arnold L.	History
Cole I. M.	Biology, English Language, Additional Mathematics

Dixon B. J.	English Literature, Woodwork, History
Douglas S. J.	Biology, English Language, Greek Literature in Translation, Pure Mathematics
Downing P. S.	English Language, Pure Mathematics, Physics-with-Chemistry
Evans P. V. P.	Biology
Ewen C.	English Language, Additional Mathematics, Physics-with-Chemistry
Fincham L. H. J.	Pure Mathematics
Fisk E. J.	Biology, Chemistry
Floyd B. P.	Cookery, English Language, Greek Literature in Translation
Franklin N. R.	Additional Mathematics
Grainger S. M.	Chemistry
Hewitt M.	German, Woodwork, Additional Mathematics
Hodgson R.	English Language, Pure Mathematics
Johnson S. A.	English Language, German
Knight L. A.	Latin
Last M.	Chemistry, Additional Mathematics
Laws S. M.	Biology, English Language, Geography, Greek Literature in Translation, Pure Mathematics
Lett N. M.	German
Maybury R. N.	Latin, Additional Mathematics, Physics
McConnell B.	Biology, English Literature, German, Latin
Moir P. A.	English Language, French
Oliver B. P.	History
Parker J. W.	Biology, English Language
Pawlik M.	English Language, French, Additional Mathematics
Pooley A. J.	English Language, Physics-with-Chemistry
Powell B. H.	Economics
Ralph J. M.	Additional Mathematics
Rutter P. M.	English Language, Additional Mathematics
Sayers B. G.	Biology, Pure Mathematics
Smales M. G.	French, German, Pure Mathematics
Sweeting P. J.	German
Tancock J.	English Language, French, Greek Literature in Translation, Pure Mathematics
Thomas G. Y.	Art
Thomas S. A.	English Language
Thwaites G. M.	English Language, Greek Literature in Translation
Tilley A. P.	Biology, History
Waite B.	English Language
Wakeman R. C.	Pure Mathematics
Warren M. J.	Biology, German, Greek Literature in Translation
Wood A. R.	Chemistry
FORM IV	
Blazewicz R.	Pure Mathematics
Buchanan L. A.	English Language
Cala A. W.	English Language, Polish, Pure Mathematics
Carr D. K. F.	English Language
Cooper R. E.	Pure Mathematics
Davis J. M.	English Language, Pure Mathematics
Dewey J. E.	English Language
D'Oliveira T. J.	English Language
Farish L.	English Language
Fenn J. H.	English Language, Pure Mathematics
Glenn G. T.	Pure Mathematics
Haynes C. G.	Pure Mathematics
Jones J. E.	Pure Mathematics
Kennedy S. B.	Pure Mathematics

Lassalle G.	English Language, Pure Mathematics
Lloyd M. E.	English Language, Pure Mathematics
Manley L.	English Language, Pure Mathematics
Mann D. A.	Pure Mathematics
Mayhew L. S.	English Language
Morris D. W.	Pure Mathematics
Nicholls J. R.	English Language
Pilcher A. B.	Pure Mathematics
Porter R. J.	English Language
Reading M. J. R.	English Language, Religious Knowledge
Sadler R. J. M.	English Language
Saunders J. A.	English Language, Pure Mathematics
Sprules P. M.	English Language
Thomas P. A.	Pure Mathematics
Vincent J.	English Language
Wilson M. J.	English Language

#### SHORTHAND AND TYPEWRITING EXAMINATIONS

	Shorthand ( <i>Pitmans</i> )	Typewriting ( <i>R.S.A.</i> )	
		Stage I	Stage II
A. Beldham	70 w.a.m.	Passed with credit	
M. Brock	60 w.a.m.	Passed	
J. Broom	80 w.a.m.	Passed with credit	
S. Broom	80 w.a.m.	Passed with credit	
J. Bush	100 w.a.m.	Passed	
L. Duffin	80 w.a.m.	Passed with credit	
S. Goodchild	70 w.a.m.	Passed	
W. Hughes	80 w.a.m.	Passed with credit	Passed
M. Jamieson	100 w.a.m.	Passed with credit	
S. Llewellyn	80 w.a.m.	Passed with credit	
L. Mancey	80 w.a.m.	Passed with credit	
R. Stacey	-	Passed	
L. Wells	100 w.a.m.	Passed with credit	Passed
B. Wiggett	70 w.a.m.	Passed with credit	Passed

#### ENTRANCE TO UNIVERSITIES & COLLEGES OF FURTHER EDUCATION OCTOBER 1966

Baatjes, Jean	Ealing Technical College (B.A.Hons. Applied Language
Beldham, Ann	Dartford College of Physical Education. Studies)
Bromley, Gillian	University College of Swansea (Economics)
Carr, Catherine	Oldrey-Fleming School of Speech Therapy
Davis, Susan	Bulmershe College of Education, Reading
Dickinson, Frederick	Bristol School of Commerce (LL.B. London External)
Fort, David	Birmingham University (Metallurgy)
Fudge, Nigel	Dundee University (Physics)
Gamble, Andrew	East Anglia University (Mathematics & Physics)
Grainger, Gillian	Royal College of Music
Hale, David	Sussex University (Mathematics and Physics)
Heatley, Marilyn	University College of Wales, Aberystwyth (History)
Hollocks, Judith	St. Osyth College of Education, Clacton
Hullah, Glynis	Bedford College of Physical Education
Kellett, John	Chelsea College of Science & Technology London University (Geology)

Kidd, John	Portsmouth College of Advanced Technology (Mechanical Engineering)
Mancey, Lynne	Whitelands College of Education.
Monger, Robert	Bulmershe College of Education, Reading
Moore, Mary	Hendon Technical College (Hons. English)
Pawlik, Roman	University College, London (Bio-Chemistry)
Peake, David	Southampton University (Politics & International Studies)
Penfold, Valerie	Exeter University (Psychology)
Phipps, Peter	Harlow Technical College (Journalism)
Rankmore, John	Rolle College of Education, Exmouth
Robinson, Ann	Birmingham University (Chemistry)
Spooner, Kay	Exeter University (English)
Szmigin, Janusz	Regent Street Polytechnic (Architecture)
Thompson, Derek	Manchester Institute of Science & Technology (Mechanical Engineering)
Vaux, Helen	King Alfred College of Education, Winchester
Waite, Peter	Exeter University (Economics)
Wakeman, Alan	Keswick Hall College of Education, Norwich
Wilson, Keith	Liverpool University (Economics)
Witczak, Teresa	Ealing Technical College (B.Sc. Econ.)

### ADMISSIONS

September 1966 - July 1967

#### Form IA

Brien, Derry R.  
 Buck, Lorraine C.B.  
 Bull, Richard M.  
 Condon, Christine M.  
 Dodd, Christine M.  
 Drayson, Joan A.  
 Dunbar, Gary J.  
 Evzona, Andrew  
 Ford, Richard T.  
 Fruzza, Rosa M.  
 Glenn, Lorna H.  
 Hawtin, Peter G.  
 Horne, Gillian V.  
 Hurst, John B.  
 Kidby, Tanya  
 Lepper, Janet H.  
 Lewis, Pauline  
 Lloyd, Derek J.  
 McManus, Owen L.  
 Norton, Derek  
 Nunn, Robert P.  
 Palmer, Wendy M.  
 Peddle, Stephen H.  
 Rickards, Shirley A.  
 Rutherford, Ian  
 Ryall, Susan E.  
 Stephens, Frances  
 Walsh, Linda S.  
 Ward, Helen F.  
 Woollcombe, Susannah

#### Form IB

Baker, Helen F.  
 Barker, Richard J.  
 Brandreth, Robert P.  
 Brind, Martin R.  
 Brosnan, Michael F.  
 Carter, Graham J.  
 Condon, Susan J.  
 Dudley, Carole A.  
 Gleeson, John S.  
 Hodges, Eric C.  
 Hughes, Helen M.  
 Horsnell, Janice M.  
 Lacey, William G.  
 Lamb, Adrian P.  
 Lambe, Louise M.  
 McCraith, Marion F.  
 McNeill, Geraldine A.  
 Medlin, Richard H.  
 Pond, Amanda  
 Pribisevic, Irene S.  
 Robbins, Anne E.  
 Rundle, Christine H.  
 Russell, Colin C.  
 Sampson, Lucille E. B.  
 Stachiewicz, Margaret  
 Thurston, David E.  
 Watters, Kathleen  
 Williams, Denise C.  
 Wright, Michael J.  
 Wyatt, Pamela

#### Form IC

Brake, John M.  
 Campbell, Victoria J.  
 Christopher, Irene A.  
 Davies, Jonathan P.  
 Dobbins, Margaret S.  
 Dobbins, Michael J.  
 Elson, Margaret A.  
 Foster, Susan L.  
 Fraser, Charles R.  
 Furneaux, Yvonne K.  
 Godwin, Susan L.  
 Hinton, Peter D.  
 Holiday, Susan A. H.  
 Hurrell, Philip A.  
 Kennedy, Janet S.  
 Kosmin, Jack P.  
 Maddison, Anne W.  
 Morris, Reginald  
 Morris, Trevor J.  
 Narayanswami, Sandya  
 Oates, Denis A.  
 O'Loughlin, Anne E.  
 Reid, Christopher  
 Silvey, Paul G.  
 Spring, Beverley I.  
 Sugden, Timothy C.  
 Whittaker, Trevor  
 Wiles, Robert J.  
 Wilkes, Angela M.



*Form*

2A Gowers, Gillian  
2A Woolcombe, Catriona  
2B Roter, Barbara  
2B Skipp, Yvonne  
2B White, Janet  
3A Lorde, Jennifer  
3B Stephens, Margaret  
4A Lipko, Victor  
4A Warren, Norma  
4B Prickett, Terence  
4B Steine, Gregory  
4B Wisniowski, Peter  
5A Bennett, Robert  
L6i Ball, Rachel  
L6i Carrington, Kenneth  
L6i Dodd, Michael  
L6ii Shaw, Norma

LEAVERS

Summer and Autumn Terms 1966, Spring Term 1967

*Forms V and VI*

J. Ashworth  
J. M. Baatjes  
G. Bedrossian  
A. D. Beldham  
P. Benveniste  
M. C. Brock  
G. Bromley  
J. A. Broom  
S. E. Broom  
E. Buckton  
J. E. Bush  
C. C. Cannon  
C. A. Carr  
G. J. Davies  
S. R. Davis  
F. D. R. Dickinson  
B. J. Duffin  
L. J. Duffin  
D. A. Durban  
G. R. Edwards  
P. M. Elson  
D. Fort  
L. A. M. Foster  
N. P. Fudge  
A. T. Gamble  
A. T. Goodall  
S. L. Goodchild  
G. R. Grainger

D. Greer  
D. J. Hale  
L. A. Harris  
M. S. Heatley  
W. M. Hughes  
G. Hullah  
M. Jamieson  
M. F. Johnson  
J. Kellett  
J. H. J. Kidd  
S. Llewelyn  
J. K. Mair  
L. Mancey  
M. L. Moore  
K. E. McVeigh  
R. E. Osborn  
R. T. Pawlik  
D. E. Peake  
V. L. Penfold  
P. G. Phipps  
A. J. Pooley  
R. C. Potter  
B. H. Powell  
R. M. Prickett  
J. Rankmore  
A. M. Robinson  
J. S. Scherer  
F. R. Shilling

J. C. Skiller  
J. E. Spink  
K. A. Spooner  
R. S. Stacey  
G. Stops  
J. Tancock  
P. Thanisch  
D. C. Thompson  
C. P. Thurbon  
B. R. Troop  
M. E. Tye  
H. M. Vaux  
A. Wakeman  
B. H. Wallbank  
A. Wartanowicz  
T. Weeks  
L. D. Wells  
B. E. A. Wiggett  
E. A. Wiles  
J. W. Wilson  
K. N. Wilson  
T. Witczak  
A. R. Wood  
J. F. Wood  
J. Wye  
M. A. Young

*Transfers to other Schools*

J. E. Batt  
C. A. Brady  
V. Dekker  
M. S. Glover  
G. E. Harrington

R. Harvey  
D. J. Kingsbury  
J. M. Parten  
W. Saint  
N. S. J. Saltern

G. Steine  
A. D. Taylor  
A. C. Taylor  
A. D. Yates